

Name : _____

Date : _____

Treaty Ed : Let's Compare!

	Limited Level 1	Adequate Level 2	Proficient Level 3	Excellent Level 4
Speaking: I can use oral language to extend and demonstrate my understanding. (CC3.3a)				
Language	I use the wrong vocabulary often.	I use correct vocabulary most of the time.	I use correct vocabulary all the time. I use the terms "bison", "First Nations" and "tipi" appropriately.	My vocabulary is appropriate and advanced. My character says 'Tansi' (Hello in Cree).
Treaty Ed: I can compare my life to the life of a First Nations person living before the signing of Treaty 4. (CR3.1d) (TR3)				
Content	I do not have a title screen or an end screen.	I have a title screen or an end screen.	I have basic title and end screens.	I have engaging title and end screens that include illustrations and my initials.
	There are several problems with my characters.	I have two characters.	I have two characters, one from present day and one who lives off the land. I have named my characters properly.	I have two exceptionally drawn characters with appropriate names.
	I have only one topic backdrop.	I have two topic backdrops.	I have three topic backdrops.	My three topic backdrops are exceptionally well done.
	The dialogue between my characters is limited.	The dialogue between my characters is basic.	The dialogue between my characters is well-developed.	The dialogue between my characters is interesting and engaging. My characters bridge between topics.
	The information I present is limited and/or incorrect.	The information is correct but not detailed.	The information is correct and detailed.	The information is very detailed and interesting.
Representing: I can explore my identity by creating a multi-media text. (CC3.1)				
Drama: I can use my imagination when creating my puppet show. (CP3.4g)				
Presentation	My speaking is difficult to understand.	My voice is sometimes difficult to understand.	I speak dramatically and with expression.	My voice paints a picture of my character.
	There is no coordination between my puppets and the dialogue.	There is some coordination between my puppets and the dialogue.	The dialogue and the puppets are well coordinated.	My characters speak and act in a way that enhances the dramatic effect of the puppet show.

Step 1: Sketch out your characters and your backdrops.

<p>Character #1</p> <p>My name is _____ and I live in Moose Jaw in 1870. I live off the land.</p>	<p>Character #2</p> <p>My name is _____ and I live in Moose Jaw in 2015. I am a treaty person and I share the land.</p>
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Title Screen	1st Topic Backdrop	2nd Topic Backdrop	3rd Topic Backdrop	End Screen
	Topic: _____	Topic: _____	Topic: _____	

Step 2: Make some notes about your topics

Topic #1: _____

Living Off the Land:	Living Today:	Similarities:

Topic #2: _____

Living Off the Land:	Living Today:	Similarities:

Topic #3: _____

Living Off the Land:	Living Today:	Similarities: